Earth science out of doors – online

Earth Science for science and geography – video workshop



Developed from the Earth Science Education Unit 'Earth science out of doors' workshop, with permission

© Copyright is waived for original material contained in this workshop if it is required for use within the laboratory or classroom. Copyright material contained herein from other publishers rests with them. Any organisation wishing to use this material should contact the Earthlearningidea team.

Purpose – ESEU background

- Most Earthlearningidea online video workshops are based, with permission, on workshops originally developed by the Earth Science Education Unit (ESEU)
- These were designed as interactive workshops for teachers and trainees, involving interaction, discussion and presentations by participants to others
- Global research into professional development workshops shows that these aspects are critical to success
- ESEU research shows that this workshop approach is highly successful in changing teaching in schools; evaluation feedback has also been very strong

Purpose – Earthlearningidea development

- The Earthlearningidea Team has developed the ESEU workshops into online video workshops for those unable to take part in face to face interactive workshops
- Each workshop is led by a PowerPoint presentation and has an accompanying booklet that contains all the activity background details, resource lists, risk assessments, etc.
- The individual workshop activities have been published for open access online at the website: https://www.earthlearningidea.com/
- Each workshop activity has a question script and a video keyed into CASE principles, that can be accessed through the PowerPoint hyperlinks
- The aim is to facilitate online Earth science learning

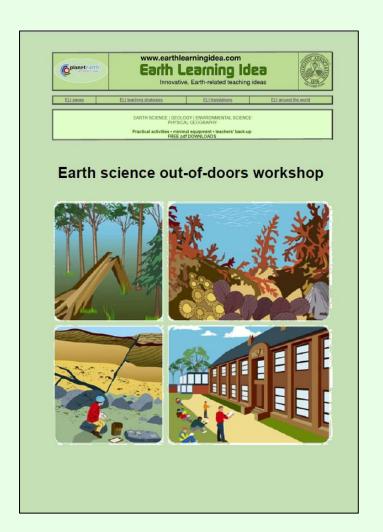
Teaching Earth science using the Cognitive Acceleration through Science (CASE) approach

- The activities in this workshop are keyed into the CASE approach – to develop thinking skills while teaching key Earth science material
- If you are unfamiliar with the case approach, you can access a video introduction at: https://www.earthlearningidea.com/Video/CASE.html
- An exemplar Earth science teaching activity with a question script using the CASE approach is at: https://www.earthlearningidea.com/Video/Atmosphere ocean.html

Running Earthlearningidea online video workshops

- Each workshop is led by a PowerPoint presentation
- Launch the PowerPoint
- Some slides contain hyperlinks to MP4 video files
- Run the hyperlinked files and then return to the PowerPoint, flick through any slides you have already seen, and continue
- The workshop is presented in this way so that the workshop itself, or individual videos, can be used in classroom teaching

Workshop video run times		m	s	m	s
Earth science out of doors				43	42
Applying 'the present is the key to the past'	Phase 1	3	17		57
	Phase 2	5	54		
	Phase 3	3	06		
	Phase 4	2	58		
	Phase 5a	3	12		
	Phase 5b	3	30		
Rock around your school			3	01	
What happened when?: sorting out sequences using stratigraphic principles	Introduction and cracked wall	3	20	7	03
	Patched pathway or road	2	13		
	Lines on a court	1	30		
Urban fieldwork	Shapes and colours in car park aggregate	1	28		48
	Shapes in concrete aggregate	2	06		
	Colours in building stones	1	14		
The watery world of underground chemistry	Tap water	1	36	6	53
	Soil water	2	39		
	Groundwater	0	56		
	Spring water	1	17		
	Linking Earth's spheres	1	25		



Earth science out of doors

Earth science for geography and science

The workshop is based on this pdf booklet originally prepared by the Earth Science Education Unit and now available on the Earthlearningidea website. It contains a workshop summary, the outcomes, teacher guidance, risk assessments and resources lists – as in the following slides

Summary

Use these Earthlearningideas (from

http://www.earthlearningidea.com/) to see how Earth science principles can be illustrated out of doors, often without a rock in sight, and how pupils can be engaged in discussions about Earth processes and products.

These videos were filmed in the grounds of the Blue School in Wells, Somerset, UK, with kind permission.

One video was filmed through the gate of Wells Cathedral School, Wells, Somerset, UK.

Workshop Outcomes

The workshop and its activities provide the following outcomes:

- use of outdoor opportunities within the school grounds for enhancing the teaching of Earth science, its principles and processes;
- an approach to Earth science through an inquiry context.

Explore Earth processes using this range of activities:

- Applying 'the present is the key to the past'
- Rock around your school
- What happened when?: sorting out sequences using stratigraphic principles
- Urban fieldwork: the stories from materials, colours, lines and shapes
- The watery world of underground chemistry

Teaching Earthlearningideas

Earth science out of doors

 Applying 'the present is the key to the past'

Go to: https://www.earthlearningidea.com/Video/V16 PKP1.html hyperlink



Applying 'the present is the key to the past

Examples of evidence which could be preserved after many millions of years and understood by using 'the present is the key to the past'



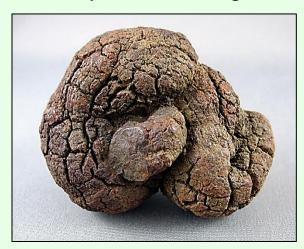
Fossil mud cracks, India



Fossil raindrop pits, Spain



Fossil leaves around 180 million years old, England



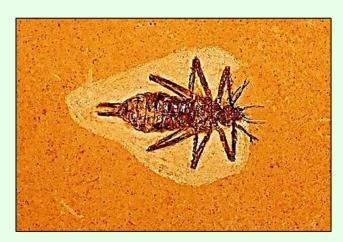
Fossil poo (coprolite) around 80 million years old, Canada



Fossil footprints, Argentina



Fossil worm burrows



Fossil insect



Fossil soil, or paleosol, around 20 million years old, New Zealand



Fossil tree root around 300 million years old, Canada



Fossil channel filled with sandstone, Scotland, UK

'The present is the key to the past' photo credits

- Fossilised mud cracks, India released by Mamunali96 under the Creative Commons Attribution-Share Alike 4.0 International license
- Fossil raindrop pits, Spain released by Verisimilus under the Creative Commons Attribution-Share Alike 3.0 Unported license.
- Fossil leaves around 180 million years old, England released by Dlloyd under the Creative Commons Attribution-Share Alike 3.0 Unported license.
- Fossil footprints, Argentina released by Alexrebolledo under the Creative Commons Attribution-Share Alike 3.0 Unported license.
- Fossil poo (coprolite) around 80 million years old, Canada released by Dan Quinsey under the Creative Commons CC0 1.0 Universal Public Domain Dedication.
- Fossil worm burrows released by tm under the Creative Commons Attribution-Share Alike 2.0 Generic license
- Fossil insect released by Ghedoghedo under the Creative Commons Attribution-Share Alike 4.0 International license.
- Fossil tree root around 300 million years old, Canada released by Michael C. Rygel under the Creative Commons Attribution-Share Alike 3.0 Unported license.
- Fossil soil around 20 million years old, New Zealand released by Kaikorai Valley College under the Creative Commons Attribution-Share Alike 3.0 Unported license.
- Fossil channel filled with sandstone, Scotland released by Kmontgom and in the public domain

Teaching Earthlearningideas

Earth science out of doors

Rock around your school

Go to: https://www.earthlearningidea.com/Video/V17 RAS1.html hyperlink



Teaching Earthlearningideas

Earth science out of doors

 What happened when? sorting out sequences using stratigraphic principles

Go to: https://www.earthlearningidea.com/Video/V18 SP1.html hyperlink



Teaching Earthlearningideas Earth science out of doors

 Urban fieldwork: the stories from materials, colours, lines and shapes

Go to: https://www.earthlearningidea.com/Video/V19 UF1.html hyperlink

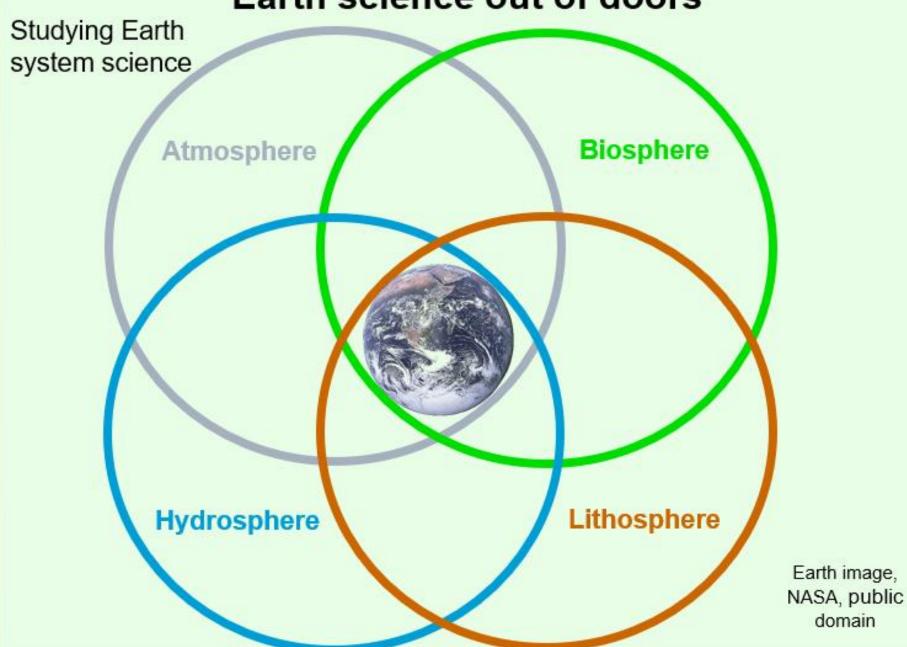


Teaching Earthlearningideas Earth science out of doors

 The watery world of underground chemistry

Go to: https://www.earthlearningidea.com/Video/V38 WW1.html hyperlink





Earth science out of doors – online

Earth Science for science and geography – video workshop



Developed from the Earth Science Education Unit 'Earth science out of doors' workshop, with permission

© Copyright is waived for original material contained in this workshop if it is required for use within the laboratory or classroom. Copyright material contained herein from other publishers rests with them. Any organisation wishing to use this material should contact the Earthlearningidea team.